

# SOLANO COLLEGE ASSESSMENT NEWS



March 9, 2017 Volume 6

## ASSESSMENT WORKSHOPS!

During the March 14<sup>th</sup> and 15<sup>th</sup> optional flex days, there will be 3 assessment workshops. Come join us for one or all!

- **March 14<sup>th</sup> 1-2:30pm, Room 501** – Time to work on any unfinished assessments
- **March 15<sup>th</sup> 9-10:20am, Room 506** – Help us get ready for CurricUNET Meta by reviewing and/or revising SLOs
- **March 15 10:30-noon, Room 713** – Success criteria rubrics: the how and why

### SCHOOL COORDINATORS:

CTE & Bus: Cynthia Jourgensen

Counseling: Vacant

Health Sciences: Terri Pearson-Bloom

Liberal Arts: Michael Wyly

Math & Sciences: Randy Robertson

Social & Behavioral: LaNae Jaimez

### ASSESSMENT COORDINATOR

Amy Obegi

## KEEPING AN EYE ON LEARNING: GELO AND ILO REVISIONS

Based on the assessment of our General Education Learning Outcomes (GELOs), our Institutional Learning Outcomes (ILOs), and the revised Accreditation Standards of 2014, the Assessment Committee is recommending revisions to our GELOs and ILOs. Similar to other colleges, we have drafted new GELOs that align with the general education pattern, and measure learning designed to “facilitate responsible participation in civil society, skills for lifelong learning, and a broad comprehension of the development of knowledge, practice, and interpretive approaches in the arts and humanities, the sciences, mathematics, and social sciences” (ACCJC standard II.12). Proposed changes to ILOs closely follow the core competencies outlined in the accreditation standards, and seek to provide a broad level of analysis to ensure ALL students come away from Solano with: communication, information, quantitative and technical competencies, analytic inquiry skills, ethics, global awareness, as well as personal growth and professional development. As Academic Senate reviews the proposed revisions, look in your email for an opportunity to provide feedback. Once we get the GELOS and ILOS revised, they will be programmed into the CurricUNET Meta assessment module and we will begin the process of mapping them to our SLOs. In CurricUNET, mapping will just be a click away!

### ASSESSMENT CALENDAR REVISION

Beginning next year, the Academic Senate has voted to move to a six year program review cycle, with CTE programs conducting abridged reviews every two years. This changes the assessment cycle of the college as a whole. A “breather” year with instituted between program review and curriculum review, and SLOs are to be assessed twice, and PLOs once within the time period. See below for details!

# ASSESSMENT SCHEDULE

## SOLANO COMMUNITY COLLEGE CYCLE OF ASSESSMENTS (2016-2022)

The following assessment schedule outlines in which year program reviews, curriculum reviews, and student & program learning assessments take place.

Year 1: Program Review

Year 2: SLO Assessment

Year 3: Curriculum Review

Year 4: PLO Assessment

Year 5: SLO Assessment

Year 6: Preparation for Program Review

\*If it is the first time a course is taught, the SLO must be assessed that semester.

### **School of Applied Technology and Business**

2016-2017 – SLO and PLO Assessments

2017-2018 – Program Review

2018-2019 – SLO Assessment

2019-2020 – Curriculum Review + Abridged Program Review (CTE)

2020-2021 – PLO Assessments

2021-2022 – SLO Assessment + Abridged Program Review (CTE)

### **School of Health Sciences & Counseling**

2016-2017 – SLO Assessments

2017-2018 – PLO Assessments + Abridged Program Reviews (CTE)

2018-2019 – Program Review

2019-2020 – SLO Assessments

2020-2021 – Curriculum Review + Abridged Program Review (CTE)

2021-2022 – PLO Assessments

### **School of Social & Behavioral Sciences**

2015-2016 – Curriculum Review

2016-2017 – SLO Assessments

2017-2018 – PLO Assessments + Abridged Program Review

2018-2019 – SLO Assessments

2019-2020 – Program Review

2020-2021 – SLO Assessments

2021-2022 – Curriculum Review+ Abridged Program Review (CTE)

### **School of Math & Sciences**

2015-2016 – Curriculum Review (1<sup>st</sup> half), Program Review (2<sup>nd</sup> half)

2016-2017 –SLO Assessments (1<sup>st</sup> half), Curriculum Review (2<sup>nd</sup> half)

2017-2018 – PLO Assessments (1<sup>st</sup> half), SLO Assessments (2<sup>nd</sup> half) + Abridged Program Reviews (CTE)

2018-2019 – SLO Assessments (1<sup>st</sup> half), PLO Assessment (2<sup>nd</sup> half)

2019-2020 – Any outstanding PLO/SLO assessments + Abridged Program Reviews (CTE)

2020-2021 – Program Review (all)

2021-2022 – SLO Assessments

### **School of Liberal Arts and Library**

2015-2016 – Program Review

2016-2017 – SLO Assessment  
2017-2018 – Curriculum Review + Abridged Program Reviews (CTE)  
2018-2019 – PLO Assessments  
2019-2020 – SLO Assessments + Abridged Program Reviews (CTE)  
2020-2021 – Any outstanding SLO/PLO Assessments  
2021-2022 – Program Review